



**2020-2021**  
**HEAD START**  
**ANNUAL REPORT**

DEVELOPING POSSIBILITIES FOR CHILDREN AND FAMILIES



Head Start



Harris County  
Department of  
**Education**

[hcde-texas.org](http://hcde-texas.org) | #HCDEImpact





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## HCDE BOARD OF TRUSTEES

Eric Dick, *President*  
 Danyahel Norris, *Vice President*  
 Richard Cantu, *Member*  
 David W. Brown, *Member*

Erica Davis, *Member*  
 Andrea Duhon, *Member*  
 Amy Hinojosa, *Member*

## POLICY COUNCIL REPRESENTATIVES

Lucia McFarland | *Barrett Station*  
 Cindi Cisneros | *Baytown EHS / HS*  
 Angeleah Garcia | *Channelview*  
 Keisha Nunez | *Compton*  
 Nicole Garcia | *Coolwood*  
 Mayra Sifuentes | *Dogan*  
 Eveta Lloyd | *Fifth Ward*  
 Vivian McKelvey-Bass | *Fonwood*  
 Gilberto Camacho | *Humble*  
 Olga Magallon | *JD Walker*  
 Ana Quiros | *La Porte*  
 Sandra Gardenas | *Pugh*  
 Sharonda Calhoun | *Sheffield*  
 Melissa Monique Dyess | *Tidwell*  
 Juana Chavez | *Let's Learn*  
 Imelda Davila | *Kool Kids*  
 Sandra Bell | *Purpose Kids*  
 Teaunna Thomas | *John G. Jones*  
 Sherry Ortiz | *Community Representative*

## POLICY COUNCIL ALTERNATES

Kacy Barnaba | *Barrett Station*  
 Tammy Smith | *Baytown EHS / HS*  
 Angelica Moore | *Channelview*  
 Evana Ramirez Jarra | *Compton*  
 Lindny Rodriguez | *Coolwood*  
 Blanca Lopez | *Dogan*  
 Sherry Atkins | *Fifth Ward*  
 Veronica Jauregui | *Humble*  
 Kelsey Littrell Doyle | *JD Walker*  
 Esther Stanford | *La Porte*  
 Ashley Ruiz | *Pugh*  
 Shonte Rochell Mixon | *Sheffield*  
 Cherie Lemons | *Tidwell*  
 Nyoka Nero | *Let's Learn*  
 Shun Minor | *Kool Kids*  
 Mary Garza | *Purpose Kids*  
 Jashayla Anderson | *John G. Jones*



### OUR MISSION

To improve school readiness for children, families and the community.

### OUR VISION

To create a learning environment of excellence dedicated to positively impacting our children, families, employees, community partners and society.

### OUR VALUES

Communication, Honesty, Teamwork, Respect and Integrity.

### OUR HISTORY

Harris County Department of Education, or HCDE, is a separate and distinct entity from county agencies of Harris County, Texas. The Department's primary service area, geographically, covers 1,788 square miles. We offer services to 25 rural, suburban and urban school districts located either entirely or partially within Harris County; to neighboring school districts and governmental agencies in surrounding counties; and to schools, education services centers and other governmental agencies statewide.

In January 1999, HCDE became a Head Start grantee. Our Head Start service area covers approximately 600 square miles of the northeast and southeast portions of Harris County. Our boundaries extend north to Humble and Huffman. The eastern board of HCDE service delivery includes Crosby, Baytown and La Porte. To the south, the area east of I-45 includes Clear Creek, Pasadena and Deer Park. We operate 14 campuses which are strategically located to serve over 1,250 children. Within the Early Child Care Partnership, we serve 60 additional children at four community childcare centers in our service area.



## MESSAGE FROM THE SUPERINTENDENT

Dear Community Members:

At HCDE, we are proud to work every day with 25 local school districts in Harris County to help students achieve school readiness and academic success. During the 2020-2021 school year, HCDE Head Start remained committed to providing safe learning environments as students prepared for success.

Thanks to the thorough planning and dedication of Head Start leaders, center managers, and instructional staff, the school year began virtually and made a seamless transition to in-person instruction. We prioritized our students' and families' health by closely following CDC guidelines. We asked parents to complete health screenings before drop-off each day, and Head Start staff checked temperatures at the door, used PPE, employed strict sanitation standards, and made accommodations for smaller class sizes.

Through Head Start, we have the power of community. Our community partners, teachers, teaching assistants, and support staff help us assess the needs of every family and build the academic and social foundations of every child that comes into our care. We are dedicated to growth as we nurture our future generation and transparency as we continue to strengthen our programs through valuable partnerships.

HCDE continues to support the ever-evolving needs of our school districts and community while maintaining our commitment to financial transparency, fiscal responsibility, and high-quality services and programs. We proudly bear our third consecutive Houston Chronicle Top Workplace Award, made possible by our top-notch staff who are committed to making a difference in each student's life.

Thank you for your support as we build upon our foundation and advancement of early childhood learning.

Respectfully,

James Colbert Jr.  
*Superintendent of Schools*



## MESSAGE FROM THE SENIOR DIRECTOR

Welcome to our 2020-21 Annual Report. We were optimistic starting the school year post COVID-19. However, we experienced a second wave, a surge in a new variant. While it was not the start we had hoped for, we persevered and began in-person services for students. Now, we stand and view those challenges from a rear-view mirror. We are thankful that as a team, we were able to direct our energy towards supporting our students and families, overcoming many challenges throughout the school year. This is due to the team of dedicated Head Start staff and the immeasurable support we received from the Harris County Department of Education team.

Throughout this pandemic, our key priority was to ensure a healthy and safe environment for staff and students. During the school year, we moved between in-person and remote learning as needed to ensure that we stayed connected with our students, continuing to support their school readiness. I was in awe of our parents in their roles as our partners and their children's first teachers. As a program, we witness parental engagement at its best.

In February 2021, Winter Storm Uri came in like a wrecking ball and damaged three campuses, one of which was out of commission for the remainder of the school year. Thankfully, we were able to relocate some of the affected students to other campuses while the remaining students continued in virtual learning.

In the midst of these tough times, there were many blessings. We witnessed the bravery and commitment of the staff, received a disaster relief fund to replace our Coolwood Head Start facility, had a Federal Review, and received relief funds to mitigate additional COVID related expenses.

As you review our report, we hope you can see the resiliency and strength our students, families, Head Start team, and the community. I am eternally grateful to have the privilege to do this work.

Striving for Excellence,

Venetia L. Peacock  
Senior Director of Head Start



## MESSAGE FROM THE POLICY COUNCIL CHAIRPERSON

During the 2020-2021 school year, I served as the Policy Council Chairperson. As the chairperson for the council, I help lead and make decisions about the Head Start and Early Head Start Programs. My responsibilities included calling the meeting to order and leading the policy council meetings, making decisions and voting during the meetings, as well as, contributing ideas towards the improvement of our campuses.

When I drop off my child in the morning, I do so knowing that a qualified teacher will make sure that child receives the education they need. The staff, from the director that meet us at the door to the cook at prepares a nourishing meal for my child is always welcoming and professional. They build a connection with each student and family that attends their campus. They provide every possible opportunity for us to be involved in our child's education, whether it's volunteering in the class room or serving the lunch time meal, because they know it's undeniable that parents, who are active supporters of their children's learning are giving their kids the best opportunity for educational success.

As parents our involvement in our children's education is essential. We make a big difference. When parents are engaged and invested in our children's education, we notice that our children's entire class motivation, behavior, and development become better. Encouraging parent engagement is more than common courtesy. It's one of the best ways to create a positive learning environment for every student.

The experience and knowledge I obtained by participating on the Policy Council is invaluable. I gained self-confidence and useful leadership skills. I met many parents with diverse backgrounds and education levels. I learned so much from each of them and forged wonderful friendships.

I was truly honored to have the opportunity to have served as a member of the Head Start Policy Council.

Olga Magallon  
Policy Council Chairperson



## HEAD START CAMPUSES

### HOUSTON

1. HCDE Main Offices
2. Compton
3. Coolwood
4. Dogan
5. Fifth Ward
6. Fonwood
7. Pugh

### GALENA PARK

8. Sheffield

### CROSBY

9. Barrett Station

### GOOSE CREEK

10. Baytown EHS & HS
11. JD Walker

### CHANNELVIEW

12. Channelview

### HUMBLE

13. Humble

### LA PORTE

14. La Porte EHS & HS

### SHELDON

15. Tidwell EHS & HS

## EARLY HEAD START CHILDCARE PARTNERS

### CROSBY

16. John G. Jones

### PASADENA

17. Kool Kids Daycare

### GOOSE CREEK

18. Let's Learn Innovative Learning Center

### CHANNELVIEW

19. Fellowship of Purpose Early Childhood Learning Center

## HCDE HEAD START OFFICES

6300 Irvington Blvd.  
Houston, TX 77022  
O:713-672-9343 F:713-672-9363

### COMPTON CAMPUS

9720 Spaulding St.  
Houston, TX 77016  
O:713-635-4142 F:713-631-8598

### COOLWOOD CAMPUS

767 Coolwood Dr.  
Houston, TX 77013  
O:713-451-9024 F:713-451-8356

### DOGAN CAMPUS

4202 Liberty Rd.  
Houston, TX 77026  
O:713-672-0207 F:713-672-7838

### FIFTH WARD CAMPUS

4014 Market St.  
Houston, TX 77020  
O:713-237-0264 F:713-225-5341

### FONWOOD CAMPUS

9709 Mesa Dr.  
Houston, TX 77078  
O:713-556-3830

### PUGH CAMPUS

1042 Henke St.  
Houston, TX 77020  
O:713-675-6222 F:713-675-6226

### SHEFFIELD CAMPUS

14300 Wallisville Rd.  
Houston, TX 77049  
O:713-450-3813 F:713-450-0829

### BARRETT STATION CAMPUS

808 ½ Magnolia Ave.  
Crosby, TX 77532  
O:713-696-3119 F:713-696-3110

### BAYTOWN EHS & HS CAMPUS

317 Massey Tompkins Rd.  
Baytown, TX 77521  
O:713-696-3120 F:713-696-3111

### J.D. WALKER CAMPUS

7613A Wade Rd.  
Baytown, TX 77521  
O:713-696-3122 F:713-696-3113

## CHANNELVIEW CAMPUS

16102 Ridlon  
Channelview, TX 77530  
O:713-696-1852 F:281-452-4707

## HUMBLE CAMPUS

130 Atascocita  
Humble, TX 77396  
O:713-696-3121 F:713-696-3112

## LA PORTE EHS & HS CAMPUS

927 S. 1st St.  
La Porte, TX 77571  
O:713-696-3123 F:713-696-3114

## TIDWELL EHS & HS CAMPUS

8302 John Ralston Rd.  
Houston, TX 77044  
O:713-696-3124 F:281-459-4365

## JOHN G. JONES

12406 Crosby Lynchburg Rd.  
Crosby, TX 77532  
O:713-696-1582

## KOOL KIDS DAYCARE

602 Fairmont Parkway  
Pasadena, TX 77504  
O:713-696-2150

## LET'S LEARN INNOVATIVE LEARNING CENTER

1511 North Tenth St.  
Baytown, TX 77520  
O:713-696-2150

## FELLOWSHIP OF PURPOSE EARLY CHILDHOOD LEARNING CENTER

846 Ashland Blvd.  
Channelview, TX 77530  
O:713-696-2150

## LESSONS THROUGH SONGS, STORIES, AND ACTIVITIES THAT EMPOWER CHILDREN AND PARENTS

Students enrolled in our Head Start and Early Head Start programs are exposed to a variety of learning opportunities using the Frog Street Infant, Toddler, and Prekindergarten curriculums. These comprehensive curriculums assist staff with empowering parents to be equal partners in their children's education while boosting language and literacy skills through songs, stories, and other activities. Curriculum also enables teaching staff to enhance students' abilities while building on concepts and skills.

Students learn at their own pace with the Frog Street curriculums through individualization, small groups, and whole group experiences which create chances for students to engage in purposeful and meaningful differentiated instruction. Strong emphasis placed on social and emotional development which prepares students for daily interactions with peers and adults. Data shows our students' knowledge and skills flourish with Frog Street curriculum.

## LEARNING OUTCOMES FOR HEAD START STUDENTS:

Child Assessment Elements:

- CLI Engage
- Observations
- Portfolio Collections

## OVERALL ONGOING ASSESSMENT FOR 2020-2021

During the 2020-2021 school year, infant and toddler students were formally assessed during the beginning-of-year (BOY), middle-of-year (MOY) and end-of-year (EOY) assessment points using the Frog Street Developmental Checklist. In addition to these assessments, staff also conducted informal observations of students to note student progress. Notes as well as samples of student work collected randomly throughout the school year contributed to the creation of the child's individual portfolio.

## HERE ARE SOME OBSERVATIONS:

- End-of-year scores were greater than beginning-of-year scores for both 3- and 4-year-old students, indicating that most students obtained gains in each developmental area.
- Students age 0-36 months demonstrated a great deal of interest in learning new concepts and ideas.
- Milestone gains made as observed in the four domains vary by age: social-emotional, language and literacy, cognition, and perceptual, motor and physical development. Following are some milestones observed by age/developmental domain.

## ASSESSMENT OUTCOMES

**75%** of students will reach "School Readiness Goals" as they transition from Head Start to Kindergarten.

### MID-YEAR ASSESSMENT RESULTS FOR FOUR-YEAR-OLDS

Approaches to Learning/Social and Emotional Development **92.7%**

Language and Literacy **53.4%**

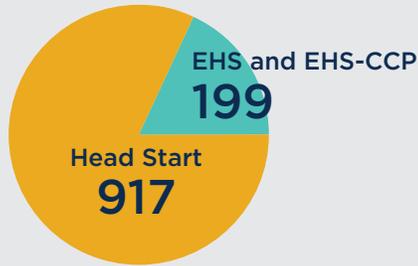
Cognition and General Knowledge **73.6%**

Perceptual, Motor, and Physical Development **92.2%**

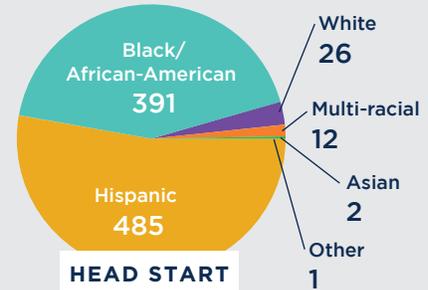
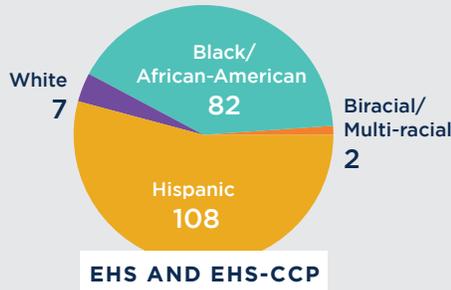
Head Start Goal

# EARLY HEAD START (EHS), EARLY HEAD START CHILD CARE PARTNERSHIP (EHS-CCP) AND HEAD START

## CUMULATIVE ENROLLMENT



## RACE



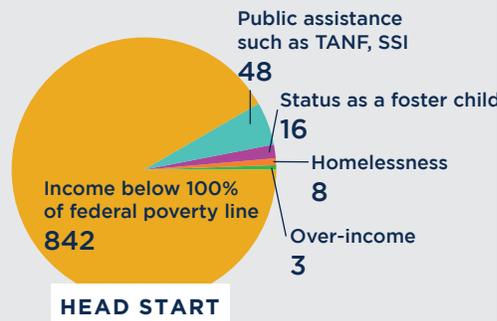
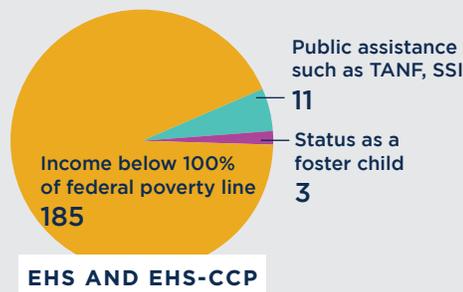
## AGE



## LANGUAGE



## INCOME ELIGIBILITY



## TEACHER QUALIFICATIONS

Legend: EHS and EHS-CCP (Yellow), Head Start (Teal)

### ASSOCIATE

8 (EHS and EHS-CCP), 26 (Head Start)

### BACHELOR'S

22 (Head Start)

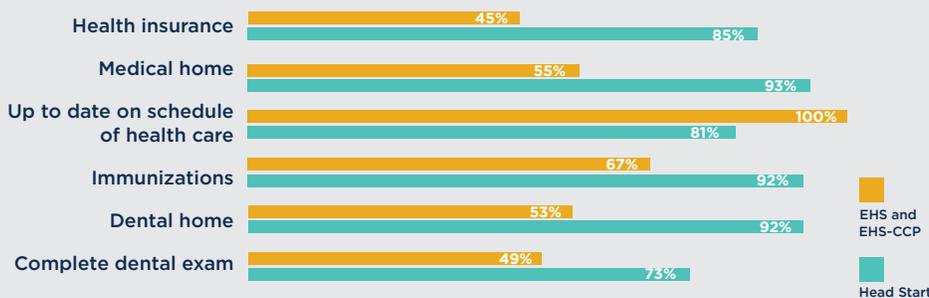
### MASTER'S

1 (Head Start)

### CHILD DEVELOPMENT ASSOCIATE (CDA)

16 (EHS and EHS-CCP), 38 (Head Start)

## HEALTH DATA





## IT'S A FIRST! DAD RECEIVES REHABBED CAR FOR BATES' 22ND ANNUAL RESPONSIBLE PARENTING AWARD WITH HCDE HEAD START

RESPONSIBLE PARENTING AWARD 2020

For the first time in 22 years of gifting rehabbed cars to needy moms, Bates Collision Centers presented keys to a young father whose daughter is enrolled in Harris County Department of Education Head Start.

Dad John Rose and daughter Journee joined owners Lee and Leila Bates, their staff and community to unwrap the mystery vehicle filled with gifts and equipped with insurance for six months.

The Bates Responsible Parenting Award provides "helping out with a hand up" as the Bates and their staff spend months rehabbing a collision vehicle and gifts it to a deserving parent.

The 32-year-old father works as a truck driver for Amazon. He says he has turned his life around after getting into trouble in his younger years. Daughter Journee, 4, attends the HCDE Head Start at Fifth Ward. Her dad also volunteers at the campus through a leadership group called the Policy Council.

"This car is going to change my life because I won't have to take the bus anymore," John said. "I will be able to take my daughter to school every morning. It's important to be in my child's education."

The Bates make the annual giveaway a priority because they recognize the sacrifices parents often make in order to provide for their children.

Journee, who was also presented with a bike with training wheels, is a precocious, bright child with a big vocabulary and is enthusiastic about learning sight words.

"Most kids just want to play in school, but Journee wants to go to school to learn," her dad said.

Co-owner Lee Bates was immediately impressed by John's application including an essay about his life, which was submitted by the center manager.

"He owned his mistakes in his life and wants to be a good father for his daughter," Lee said.

Bates co-owner Leila says both she and her husband Lee are proud of their employees who continue to supply time and resources to families they have yet to meet.

"Putting cars back on the road is part of our daily grind, but this is putting families back on the road," she said. "We have a giving staff, and this project brings our entire team together."

Leila sees the difference the project makes, from the Bates employees to the families receiving the cars.

"Seeing our team's faces light up is a gift for us," she said. "The gift of transportation is a game changer."

Head Start Senior Director Venetia Peacock says she looks forward to this event kicking off the holiday season each year.

"The generosity of the Bates family and their staff fills our hearts with joy each year," she said. "This program embodies our goal at HCDE Head Start to build school readiness and success with our families."



## FROM U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Head Start/Early Head Start Grantee  
**\$13,087,841**

Head Start Continuation  
**\$12,835,823**

Early Head Start Continuation  
**\$2,197,169**

Head Start Disaster Recovery Assistance  
**\$581,975**

Disaster Assistance Funds -  
 Earnest Money Contract  
**\$89,500**

Head Start Quality Improvement and COLA  
**\$444,951**

Early Head Start Quality Improvement  
**\$55,000**

Early Head Start COLA  
**\$42,943**

## FROM PRIVATE FUNDERS

Bank of Texas  
**\$7,020** for SuperMENTors

Hogg Foundation Continuation  
**\$5,000**

## OTHER PUBLIC SUPPORT

Young Learners  
**\$514,510**

Houston Independent School District  
**\$1,678,283**

La Porte Independent School District  
**\$64,460**

## TOP COMMUNITY CONTRIBUTORS

- 2-1-1 United Way
- Assistance League of Houston
- Balint Charities
- Bates Collision Centers
- Bank of Texas
- Houston Food Bank
- Legacy Community Health Services
- Workforce Solutions

## COMMUNITY PARTNERS

**46** SuperMENTors  
**1439** Head Start volunteers



## TEACHING ASSISTANT TAWANA JACKSON EMBODIES THE 'HEART OF HEAD START'

Looking back on a nearly 22-year career, Sheffield Head Start Teaching Assistant Tawana Jackson says she wouldn't change anything.

"I am an educator eager for my children to learn," she said. "Learning starts at home, but when you come to Head Start, that's where it really begins."

Jackson began her career as a Harris County Department of Education (HCDE) Head Start teaching assistant in August 2000 after working at the Cathedral House Montessori School in Houston. Since then, she has served students and families through Head Start's Compton, Coolwood, and Sheffield campuses.

As a teaching assistant, Jackson supports the teachers she works with by communicating with parents, filing paperwork, establishing a classroom structure, assisting with lesson planning and daily activities, and assuming the lead when the teacher is absent.

Head Start Education Services Coordinator Patricia Kuskos has worked closely with Jackson for nearly eight years, observing her interactions with children in the classroom and providing support through strategies. Kuskos says Jackson's passion for her job, nurturing spirit, and dedication to building relationships with families embodies the "heart of Head Start."

"If you were to go into any classroom that she works in, you can't tell who the teacher or teaching assistant is because they work so well together," said Kuskos. "They've got systems and routines in place, and students are familiar with the expectations. It's a model experience of what teaching staff could be."

Valerie Stephens, who has known Jackson for eight years and was her center manager during their time at Coolwood, paints an image of an individual who teaches by example and puts the needs of her students, families, and colleagues first.

"When she sees a need, she goes out of her way to help someone," she said. "She's very dedicated to the children and families we serve in the program."

Jackson's two decades in early childhood education have made her knowledgeable and capable of working with any child that needs individual attention, says Stephens.

Jackson recalls the first time she worked with an autistic student while she was the lead instructor in the classroom.

"He could barely hold a pencil when he started, and he really struggled in the classroom setting," she said. "He needed structure. His mom had doubts, but he could write his name by the end of his first year, and he learned the alphabet in the second."

The boy is now in the second grade at Robinson Elementary School in Houston Independent School District, but his mom continued to send pictures to Jackson for years.

The chance to build lasting connections with families is one of the many things Jackson is grateful for about her job. Among others, she lists Head Start's assistance in obtaining her Child Development Associate (CDA) certification, the support of her colleagues, and the challenge of working with preschoolers.

"I love that challenge," she said. "I love my job so much that I don't have to be there until seven, and I show up at six-thirty. It's been a blessing, and I'm proud to be the teacher assistant I am today."





## MARINA ARGUETA FINDS OPPORTUNITY, COMMUNITY THROUGH PUGH HEAD START

For mother of five Marina Argueta, the best thing about Head Start was her peace of mind knowing that her child was cared for and given opportunities to learn and grow.

"It helps a lot of parents with low income because you can't trust just anybody with your kids," she said. "At Head Start, you know they're learning something and being productive."

Argueta had always been a stay-at-home mom. However, when her three youngest children—who were all one year apart in age—were getting ready to start elementary school, she wanted to go back to work to bring in extra income to the household. She was becoming discouraged by the lack of affordable childcare options in east Houston when she found Head Start.

Argueta's daughter, Amy Alfaro, the second youngest of the five siblings, attended Pugh Head Start from 2012 to 2015. It was the right choice, says Argueta.

"I think it helped her a lot. She started young, so she learned how to read quickly," she said. "Head Start teaches them their colors, shapes, and ABCs so that when they graduate from pre-k, they're already familiar with them and are open to more ideas."

Twelve-year-old Amy, now a sixth grader at Cedar Bayou Junior High School in Goose Creek Consolidated Independent School District, looks forward to school and cannot decide which subject is her favorite.

"Is band a subject?" asked the budding clarinetist. "I like band and art. I always did art when I was a little kid."

Amy's love for art stayed with her through elementary school, and now she hones her craft through digital art, self-portraits, and painted portraits of historical figures. She recently painted Dr. Martin Luther King Jr. as part of a Black History Month project, which she describes as "pretty cool."



Though she left Head Start for kindergarten nearly eight years ago, Amy still has fond memories of her teacher, Ms. Horn, and the fun she had with her peers singing and dancing, drawing, reading stories, and riding tricycles during recess.

The experience brought the shy young girl out of her shell.

“It helped her a lot to communicate and socialize with other kids,” she said. “Ms. Horn socialized with her, too.”

The bubbly soon-to-be teen confirmed her mother’s sentiment.

“I talk a lot,” she said matter-of-factly.

Argueta remembers the teacher’s influence on her daughter.

“Ms. Horn was a really good teacher. She had the patience to teach Amy,” she said. “She was very involved with her, and she had really good communication with the parents. She got me involved, and I would volunteer to help with activities or projects.”

Through Argueta’s regular involvement with Pugh Head Start and the Head Start Policy Council, she connected her sister, Nancy, with a job opening in Head Start’s central office in 2013. Nearly 10 years later, Nancy continues to serve students and families.

The connections gained through Pugh were beneficial for the whole family. The community they established still manages to stay in contact, even after her family’s relocation to Baytown.

“I still communicate with some of the parents I met at Head Start,” said Argueta. “The parents keep in touch, and we invite each other to parties and social gatherings, so the kids still see each other.”

Now that most of her children are established and doing well in school, Argueta says she plans to enroll her 3-year-old son, Isaac, in Head Start and find a career she loves.

“I am so grateful for Head Start. It gives me the opportunity to do so many things,” she said. “I wish I had done this with all my kids, and I would tell other parents to do it.”

## MAJOR FUNDS

### SPECIAL REVENUE FUNDS

	General	Head Start Program	Capital Projects Funds	Nonmajor Governmental Funds	Total Governmental Funds
<b>REVENUES</b>					
Local Sources	\$46,709,017	\$-	\$9,300	\$5,630,135	\$52,348,452
State Program Revenues	3,344,870	-	-	-	3,344,870
Federal Program Revenues	2,078,882	7,458,818	-	16,790,059	26,327,759
<b>TOTAL REVENUES:</b>	<b>\$52,132,769</b>	<b>\$7,458,818</b>	<b>\$9,300</b>	<b>\$22,420,194</b>	<b>\$82,021,081</b>

## PROPRIETARY FUNDS

	Choice Partners	Workers Compensation	Facility Charges	Total Governmental Funds
Revenues - Local Sources	\$6,924,045	\$351,026	\$5,565,427	\$12,840,498

	FY 2020-21	FY 2019-20	FY 2018-19
<b>LOCAL SOURCES</b>			
Charges for Services	\$20,441,828	\$21,358,796	\$21,511,437
Property Taxes, Levied for General Purposes	25,086,237	23,707,501	23,051,892
Local Grants	5,634,872	4,761,166	5,272,056
Miscellaneous	1,185,515	951,905	1,023,752
<b>TOTAL LOCAL SOURCES:</b>	<b>52,348,452</b>	<b>50,779,367</b>	<b>50,859,137</b>
<b>STATE SOURCES</b>			
Grants-Restricted to Specific Program	529,800	548,616	780,488
TRS On-Behalf Payments	2,815,070	3,036,198	2,508,668
<b>TOTAL STATE SOURCES:</b>	<b>3,344,870</b>	<b>3,584,814</b>	<b>3,289,156</b>
<b>FEDERAL SOURCES</b>			
Grants-Restricted to Specific Program	26,327,759	24,919,991	25,623,352
<b>TOTAL REVENUES:</b>	<b>\$82,021,081</b>	<b>\$79,284,172</b>	<b>\$79,771,645</b>

\*Governmental Funds include the General Fund, Special Revenues Funds, Capital Projects Fund and Debt Service Fund.

The revenues for FY 2020-2021 as compared to FY 2019-2020 increased by \$2,736,905 or 3% mainly due to increase in local revenues.

Harris County Department of Education is one source for all learners, serving students of all ages throughout Harris County. HCDE also provides operational support for school districts with a tax rate of one half of one penny- about \$9 a year for the average homeowner. The Department helps the 25 school districts in Harris County meet the needs of uniquely challenged learners, directly serving students on their campuses, as well as in HCDE's specialized school settings.

**Adult Education:** HCDE offers adult learners the opportunity to learn English, earn their GEDs and train for the workforce. Our classes are located in schools, churches, businesses and community centers across Harris County. Call 713-692-6216.

**Business Services:** The School Finance Council serves school district business managers and CFOs by providing training and pertinent information relative to school finance and business operations. Call 713-696-8249.

**Center for Afterschool, Summer and Enrichment for Kids (CASE for Kids):** CASE for Kids provides quality support for out-of-school time programs (before and after school, weekends and summer) including grant funding, training and materials. Call 713-696-1331.

**Center for Grants Development:** Supports the 25 Harris County area school districts with grant resources and collaboration. Call 713-696-8293. **Center for Safe and Secure Schools:** Partners with federal, state and local entities for increased safety-and-security strategies, standards and best practices in K-12 school environments. Call 713- 696-3142.

**Educator Certification & Advancement:** Trains and supports degreed professionals to become teachers principals and superintendents. We're a TEA accredited educator preparation program with an excellent support staff and test pass rate. Call 713-696-1348.

**Head Start/Early Head Start:** Supports and prepares infants, toddlers and preschool students and their families with school readiness skills. Low-income families and families of students with special needs benefit from services administered locally by HCDE. Call 713-672-9343.

**Records Management:** Provides low-cost, high-tech solutions to store records for governmental entities. Develops records control schedules and provides training, consulting, electronic imaging, microfilming and commercial record center services. Call 713-649-9022. **Research and Evaluation:** Provides quality, scientific-based evaluation services that meet the needs of HCDE, school districts and other community groups. Call 713-696-8291.

**Special Schools:** Districts contract with us to provide specialized environments and a low student-to-teacher ratio to educate students with unique needs. Teachers at our Academic and Behavior schools serve students with intellectual and developmental disabilities. Our Highpoint school offers a safe and highly structured learning environment to adjudicated or expelled youth in grades 6-12. Fortis Academy is a school for recovering students. Call 713-696-8218.

**Teaching and Learning Center:** Provides professional development and instructional support to administrators, teachers, support personnel, students, parents and the community. Call 713-696-8200.

**School-Based Therapy Services:** Area school districts benefit from occupational, physical and music therapy services supplied through our professionals. Services include assessment, intervention, consultation, training and direct service to children with disabilities and their families. Call 713-696-8232.



# HEAD START

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HOUSTON, TX 77022

[WWW.HCDE-TEXAS.ORG/HEADSTART](http://WWW.HCDE-TEXAS.ORG/HEADSTART)

713-672-9343