

## **HCDE Schools Division COVID-19 District Partner FAQ**

### **1. Will HCDE be providing services to students during the period of closure?**

a. Yes, HCDE will be providing both high-tech and low-tech services to students in accordance with their IEPs to the extent possible. HCDE will provide distance learning opportunities to students who have access to technology at their homes. Students who have internet capabilities will be able to access educational programs already utilized on a daily basis, including iReady, Unique Learning, and other online programs. To access these programs, students should use their login credentials to continue to complete instruction, lessons, and activities.

b. For students without access to technology, HCDE will provide low-tech options such as hard copies of hands-on activities, workbooks, and worksheets. Such activities will be provided as discussed below.

### **2. How are we meeting the needs of Life Skills students?**

a. Unique Learning, Online videos, e-mail coaching for parents, Hands-on activities mailed through U.S. mail when applicable

### **3. What differentiation do we have for primary versus secondary students?**

a. McGraw Hill, Reading Wonders, Online text for elementary, i-Ready, IXL, Scholastic Learn at Home, Envision for Elementary Math

b. Secondary, hands-on activities through U.S. mail, i-Ready, Scholastic Learn at Home, Edgenuity, McGraw Hill online text for Science & Social Studies, Study Sync for ELA

### **4. Will HCDE be issuing grades and progress reports during the period of closure?**

a. HCDE will monitor and maintain data regarding students' learning and progress on distance learning and low-tech activities to the extent possible. HCDE will report information that is able to be obtained to district partners upon request but does not have plans to issue grades or report cards at this time during the period of closure.

### **5. How do we continue to meet the social and emotional needs of students?**

a. Parent newsletter sharing strategies for good mental health, tips with COVID-19, Learning Activities, Healthy Habits, Resource List to support parents (food, housing, financial, needs, etc.) emailed weekly

b. Phone counseling for each campus

c. Weekly support in the form of behavioral tips for principal, teachers, parents from Behavior Specialist

d. The Center for Safe & Secure Schools (CSSS) wellness videos

e. Face to face & phone counseling with The Turning Point Inc. (recovery services)

f. Access to online music program for students during specified times

**6. How are we meeting the needs for related services in the area of counseling?**

- a. Phone counseling by HCDE counselor
- b. Virtual Meetings via Teams Platform where needed
- c. Referral to outside resources where needed

**7. How do I set up ARD meetings?**

- a. Contact principal
- b. An alternate would be the transition specialist (if provided with a cell phone)
- c. Share the date and platform used to host ARD meeting (Zoom, Go to Meeting, Teams, Hangouts, etc.) with principal via e-mail

**8. What do I do if my student needs help with an assignment?**

- a. Contact teacher/principal via e-mail
- b. Share parent contact information & concern
- c. Await response within 24 hours

**9. What do I do if Edgenuity is not working?**

- a. Contact Brenda Mullins at [Bmullins@hcde-texas.org](mailto:Bmullins@hcde-texas.org) or cell phone 832-470-4106 between 8 am-3:30 pm

**10. What if a student does not have access to a computer or internet how will they access their work?**

- a. Work will be mailed via U.S. Postal in the absence
- b. Will drop off available work with district weekly

**11. How should teachers be contacted?**

- a. Via Google phone
- b. Or using the Microsoft Teams platform

**12. How will compensatory services be addressed?**

- a. We will work with each district individually to provide compensatory services as determined by each student's ARD committee upon the re-opening of school districts.