

Principal Certification Academy

Mission and Expected Outcomes

Mission

The mission of the HCDE Principal Certification Academy is to provide an opportunity for outstanding administrators and/or aspiring educational leaders to participate in a rigorous, practical, job-focused administrative training program designed for two purposes: (1) successful completion of the State Board for Educator Certification/Texas Education Agency Texas Examinations of Educator Standards (TExES 068 Principal Test); and (2) to increase the knowledge and skill sets required for exemplary practice in the field of campus-level educational leadership.

Expected Outcomes

- ❖ The participant will consider the state's certification standards for principals; basic issues relating to why educational administration was selected as his/her profession; the participant's current status regarding career goals; attitudes and skills that facilitate credibility, trust, confidence, and becoming a leader who puts principles ahead of politics and people before self-interests.
- ❖ The participant will learn the legal aspects of leadership; how to translate policies and procedures into practice; and how to create an effective and efficient building administrative handbook and other excellent management documents.
- ❖ The participant will develop an understanding of the human relations aspects of leadership; the elements of moral and ethical leadership; how to develop personal and professional habits of quality; how to conduct and monitor strategic planning; and how to design fiscal and programmatic accountability.
- ❖ The participant will learn how to design, implement, and evaluate curriculum; achieve efficient scheduling of instruction; identify new technologies for teaching and learning; and establish a campus culture of high expectations for students, teachers, staff, parents, and community.
- ❖ The participant will review new systems of authority, leadership, and collaborative decision making at the building level; learn to get organized personally and professionally; and how to design and implement training and coaching involving all stakeholders.
- ❖ The participant will become aware of new trends for educating children for a profoundly different future; learn how to address the anticipated changes through campus planning, evaluation, communication, and accountability; how to maintain safe and secure environments; how to establish processes to assess and modify the plan; and how to create local solutions to local problems.
- ❖ The participant will conduct interviews with successful administrators and business/corporate/government leaders regarding critical leadership topics, and will network with other successful principals in the quest for excellence.
- ❖ The participant will engage in structured, standards-driven, campus-based/job-embedded learning as part of the practicum under the coaching and mentoring of an experienced mentor principal.